



## Keeping On Track

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| School                                                                                                                  | <b>Cinnamon Brow Church of England Primary School</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Adviser                                                                                                                 | <b>Robert Haigh</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Date of visit                                                                                                           | <b>30<sup>th</sup> June 2022</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| School's Christian Vision                                                                                               | <p>'For I know the plans I have for you ... plans to give you hope and a future' (Jeremiah 29:11).</p> <p>This inspires the school's distinctive ethos, mission and its core Christian values of hope, forgiveness, compassion, perseverance, respect and truthfulness.</p> <p>Further visioning work to exemplify what the future will look like for the pupils and their families to give them hope and enable them to flourish is underway.</p>                                                                                                                                                                                                               |
| To what extent have the area(s) for improvement from the previous SIAMS inspection been addressed and with what impact? | <p>The two areas for improvement (2017) have been successfully addressed.</p> <p>RE assessment processes are now thorough, rigorous and effectively support the tracking of progress across the school. As a result pupils understand what the next goals in their learning are and how to achieve them.</p> <p>The Worship Wonders group of pupils are enthusiastically involved in the planning, leadership and evaluation of collective worship. Their involvement is regaining its strength and momentum after the restrictions of the Covid pandemic. This recovery will be further enhanced by forthcoming training for staff and pupils.</p>              |
| Agreed current strengths                                                                                                | <ul style="list-style-type: none"><li>• The dynamic and visionary Christian leadership of the headteacher and leadership team, strongly supported by governors and staff, ensures that the Christian character and distinctiveness of the school are paramount.</li><li>• The school's calm spirituality, vibrant learning environment and inclusive nurturing family atmosphere. These ensure that love, support, challenge, empathy and inspiration, based on the Christian values embedded throughout the curriculum, are available for all members of the school community. This has a huge positive impact on the wellbeing, learning, behaviour,</li></ul> |

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|                                                                                                             | <p>relationships, work and aspirations of children and adults alike.</p> <ul style="list-style-type: none"> <li>• Worship has remained at the heart of the school's life and has had an important spiritual impact in challenging times. Pupils speak of the importance in their lives of prayer, praise and Bible teaching. They show deep spiritual insight, for example in their understanding of the qualities of God as Father, Son and Holy Spirit.</li> <li>• The strong partnerships with local churches are mutually beneficial. The school is a Christian hub and beacon and the headteacher a community pastor for the locality. The renewal of the Church Partnership Award will strengthen this even further.</li> </ul> |
| How is the school's Christian vision enabling pupils to flourish?                                           | The pupils know the biblical reference for the vision, can sing it and explain how it inspires them by knowing that they and the school are in God's care. The school's commitment to providing the very best to enable the pupils to flourish is palpable. Pupils' understanding of and commitment to demonstrate the school's core Christian values are very evident. Their excellent behaviour and high levels of self-esteem and mutual support are impressive. Pupils' appetite for learning is strong. The opportunities they have to serve the school and wider community are enabling them to become responsible citizens.                                                                                                    |
| How is the vision enabling the adults to flourish (staff, parents and governors)?                           | <p>Opportunities are created and training offered to enable governors and staff to develop their expertise, qualifications and contribution. This creates a dynamic, professional learning community in which all feel valued. In turn, staff are highly committed to fostering all aspects of pupils' development and help them to achieve their potential.</p> <p>The level of parents' confidence in the school is high.</p> <p>The commitment to the notion of 'early help' enables parents, staff and external services to work together for the benefit of pupils. Vigilant support and advocacy for vulnerable families in seeking to give them hope for the future is a strong feature of provision.</p>                      |
| Thinking about Covid-19.<br>How has the school's Christian vision sustained the school community and how is | Collective worship, the teaching of RE and the celebration of festivals have continued. This has enabled the school to sustain its responsibilities for the spiritual welfare of the community. Live lessons have been a feature and 50% of pupils have been invited into school to enable learning and pastoral care to continue.                                                                                                                                                                                                                                                                                                                                                                                                    |

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| it helping the school build back afterwards? | Generous support for families has also been a significant feature of the school's service and nurture including the provision of devices and frequent contact by telephone, email and home visits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agreed areas for development                 | <ul style="list-style-type: none"> <li>• Deepen the school-church-community partnership to enhance the school's effective collaboration at the heart of the local community and within the Diocese of Liverpool</li> <li>• Strengthen the role of the Worship Wonders group to enable pupils to take more responsibility for the planning, leading and evaluation of collective worship. This will enhance their leadership skills, enable them to make worship provision even more special and promote its importance in the spiritual life of the school.</li> <li>• Develop the Global Neighbours programme and links with a school overseas to enhance the pupils' knowledge and understanding of the wider world and the international Christian community.</li> </ul> |
| Signed Headteacher                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Signed Adviser                               | Robert Haigh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |